



Program Administrators Conference Program at a Glance

| Tuesday Sor | stember 17 2024 | | | | | | | | | | | | |
|-------------|--|--|--|---|---|--|--|--|--|--|--|--|--|
| | ay, September 17, 2024 -1830 Registration | | | | | | | | | | | | |
| | Program Administrators Conference Welcoming Reception | | | | | | | | | | | | |
| Wednesday, | September 18, 2024 | | | | | | | | | | | | |
| 0800-0850 | Registration & | | | | | | | | | | | | |
| | Refreshment break with hot and cold beverages and food Welcome address | | | | | | | | | | | | |
| 0850-0855 | Welcome address J. Aquin, Program Administrators Steering Committee Chair | | | | | | | | | | | | |
| 0855-0900 | Announcement of Program Administrator Award of Excellence winner | | | | | | | | | | | | |
| 0900-1000 | Program Administrators Plenary: Generational Intelligence: Working with multi-generations A. Messager | | | | | | | | | | | | |
| 1000-1030 | Refreshment break with hot/cold beverages | | | | | | | | | | | | |
| 1030-1145 | PA01:Understanding Truth and Reconciliation in Canada: the Program Administrator's role in the transformation of Medical Education | PA02: Transforming medical education administration: Navigating the frontier of generative AI – opportunities, challenges, and ethical considerations A. Burrows, E. Corenblith | PA03: Work(place) evolution, Program Administrators edition D. Archibald, S. Lewis, L. Shamkulova | PA04: "You don't need to lecture me" and other high value practices in medical education L. Logio, M. McGervey, A. Pahwa, R. Wardrop | PA05: Actioning planetary health: How every individual has the power to make immediate and sustainable changes for a greener world M. Man, E. Unger, K. Chong, S. Lam | PA06: CanERA: Canadian excellence in residency accreditation (advanced) L. Rogers | PA07: One45 + CBME tips, tricks and best practices D. Murphy | PA08: Taking your role to the next level: Leadership development for the PA A. Ferrara, S. Jung | | | | | |
| 1145-1300 | Networking Lunch Seating by specialty | | | | | | | | | | | | |
| 1300-1415 | PA09: Navigating ethics conundrums for Al augmented practice: A workshop for those who seek to be prepared | PA10: Steps down the path of becoming a PA wizard J. Clarke, L. Irving, A. | PA11: CanERA: Canadian excellence in residency accreditation (accreditation 101) | PA12: Elentra : Best practices for CBME | PA13: Harnessing the power of connection: Developing a Program Administrator network at UBC | PA14: "We cannot yoga our way out of this" and other "Things We Do For No Reason" for Wellbeing | PA15: Anatomy of a Program Administrator | PA16: What is the most professional thing to do: To call in sick or come in sick? S. Humphrey-Murto, K. | | | | | |
| | A. Waddington, E. Soleas | MacDonald | A. Ray | A. Pattern, J. Harold | S. Koch, P. Martens, A. Shymanski, A. Burrows | A. Brateanu, R. Ganith, L. Granat, R. Wardrop | T. Derkson, K. Nowak | LaDonna, L. Madrazo, G. Posner | | | | | |
| 1415-1445 | | | | Refreshment break with ho | ot/cold beverages and food | | | | | | | | |
| 1445-1545 | Program Administrators Plenary: Setting our programs up for success by supporting the evolution of CBD 2.0: A primer A. Atkinson, D. Dagnone | | | | | | | | | | | | |





Program Administrators Conference

| Thursday, Se | eptember 19, 2024 | | | | | | | | | | | |
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| 0800-0900 | Refreshment break with hot and cold beverages and food | | | | | | | | | | | |
| 0900-1000 | Program Administrators Plenary: S. Fleming | | | | | | | | | | | |
| 1000-1030 | Refreshment break with hot/cold beverages | | | | | | | | | | | |
| 1030-1145 | PA17: I wish I knew then what I know now: Surviving your first year of being a Program Administrator A. Onugha, C. Smart | PA18: CanERA: Canadian excellence in residency accreditation (advanced) L. Rogers | PA19: Change management and quality improvement in education R. Deacur, L. Ferretti, G. Kavirathnalage | PA20: Lessons from the Hogwarts School of Faculty Development: What are our natural teaching styles, and what can we learn from other teaching styles? | PA21: Understanding the routes to Royal College credentialing | PA22: TBC | PA23: Next level Competence Committees: Using data to drive continuous quality improvement within your committee, program, and for trainee benefit | PA24: TBC | | | | |
| | The straighter, or strains | | | L. Ma, A. Nelson, H. Wang | | | J. Johnstone | | | | | |
| 1145-1300 | | Lunch | | | | | | | | | | |
| 1300-1415 | PA25: CanERA: Canadian excellence in residency accreditation (accreditation 101) A. Ray | PA26: Everyone has a story: The importance of grace in the workplace A. Reff | PA27: Understanding the routes to Royal College credentialing C. Benoit | PA28: Providing unplanned or unsolicited feedback to colleagues or supervisors P. Brand | PA29: Applying an EDI lens to IMG experiences: Learner and faculty perspectives from Northern Ontario E. Groot, K. Kankanam Gamage, J. Loo, B. Odia, C. Okechukwu | PA30: The Art of Communication H. Spence | PA31: Building Better Habits 2.0 P. Martens | PA32: Supporting Millennial teachers and Gen Z learners in medical education E. Bearss, M. Forte, S. Kostov | | | | |
| 1415-1445 | Refreshment break with hot/cold beverages and food | | | | | | | | | | | |
| 1445-1600 | Free time | | | | | | | | | | | |
| 1600-1745 | ICRE Opening Plenary - All welcome to attend | | | | | | | | | | | |
| 1745-1845 | ICRE Welcoming Reception - All welcome to attend | | | | | | | | | | | |